

Federative International Committee for the Support of Anatomy Professionals

About

The Federative International Committee for the Support of Anatomy Professionals (FICSAP) is a committee of the IFAA with membership made up of anatomists from across the world.

The aims of FICSAP are to work collaboratively to:

- identify associations that seek manpower development and training in the field of Anatomy
- assist with support in the form of training to the areas identified

Members

Segun Oyedele (Chair)

Representative from S America – Susana Biasutto

Representative from Africa – Samuel Asala

Representative from Asia – Guo-Fang Tseng

Representative from Europe – Guido Macchiarelli

Representative from Oceania – Stephanie Woodley

Representatives from PEAP - Isabel Adrados Moran and Kutlwano Xulu

Representative from FIPAR – Anne Agur

Representative from N America - pending

Five-year plan (2024-2029)

Short term (Year 1-2)

Identify how associations/institutions may be best impacted by FICSAP/IFAA (e.g. the nature of assistance and resources that members would require.

- Review results from last survey of member associations to determine if gaps still exist and how to fill those gaps.
- Leverage the network of member associations to identify high-impact programmes that FICSAP/IFAA could facilitate or implement.
- Undertake focus group sessions at major conferences to understand what assistance would be useful and how FICSAP/IFAA could provide such assistance.

Medium term (Year 2-3)

Identify existing programmes that are available to assist in a) training of emerging anatomists and b) provide leadership development opportunities for mid-career anatomists

- Continue to review publicly available resources that would benefit emerging anatomists
- Work with PEAP to update or finalise ongoing mentorship programmes or projects
- Establish leadership development programme, or identify existing ones that FICSAP could recommend

- Explore which member associations/institutions may be interested in establishing exchange of staff and students

Long term (Year 4-5) – carried over from previous 5-year plan

- Develop a repository on the IFAA website of available resources
- Implement leadership development programme on ongoing basis
- Identify possible sources of funding to assist with the exchange of staff and students
- Develop an evaluation framework to evaluate programmes