

## Process for the selection of 'Emergent Anatomists' to receive a financial incentive (registration only) to attend a designated IFAA Congress

The International Federation of Associations of Anatomists (IFAA) Executive Board supports 'Emergent Anatomists' (academic staff and postgraduate students) to attend designated IFAA Congresses. **Registration costs only** are offered and will be paid directly to the Congress Organisers. Travel, accommodation and subsistence costs cannot be supported.

Only 10 academic staff and 10 postgraduate students can be supported for each Congress. A maximum of one academic and one postgraduate student will be supported from a single country.

## The following 'Emergent Anatomists' are eligible to apply:

- 1. Individuals who have held an academic position in anatomy for less than ten years.
- 2. Postgraduate students undertaking a PhD. Part–time students who are employed in other positions will not be considered.
- 3. Applicants must intend to present a communication at the Congress.
- 4. Applicants must be from countries designated as HINARI A and B (low or low-middle income). See: Eligibility for access to Research4Life Research4Life

In order to ensure that the selection of participants is fair and equitable, a panel of four members of the IFAA Executive will consider applications.

## Applicants will submit:

- 1. A completed IFAA Application Form (this will be posted on the Congress Website approximately 9 months before the Congress)
- 2. A brief curriculum vitae
- 3. A letter of support from the IFAA member association to which the 'Emergent Anatomist' belongs.
- 4. The title and abstract of the applicant's proposed presentation.

Notification of provision of an incentive will be provided to successful applicants prior to the closure of the "early bird" registration for the Congress.

Those Emergent Anatomists who are awarded the incentive by the IFAA must provide a written report on the Congress to the President of the IFAA, one month after the end of the Congress.